



New Milford Public Schools

Kindergarten Report Card

School Name
Street
City, State, Zip Code
Telephone Number

Principal:

www.newmilfordschools.org

School Year:
 Marking Period:
 Date Issued:

Student

Student ID

Homeroom Teacher

Daily Attendance

	Trimester 1	Trimester 2	Trimester 3	Total
Days Absent				
Days Tardy				

Reporting Key for Academic Development

- 4 – Exceeding Standards:** Student performance demonstrates an understanding of the knowledge and skills beyond expectations at this time
 - 3 – Meeting Standards:** Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.
 - 2 – Approaching Standards:** Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level.
 - 1 – Not Yet Meeting Standards:** Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.
- NE – Not Evaluated At This Time**

Independent Reading

* Grade Level Benchmarks – Kindergarten

Trimester 1	Trimester 2	Trimester 3
4 = C or above	4 = D/E	4 = F or above
3 = A/B	3 = C	3 = D/E
1-2 = Early Emergent	2 = A/B	2 = C
	1 = Early Emergent	1 = B or below

ENGLISH LANGUAGE ARTS/LITERACY

Teacher:

READING	TR1	TR2	TR3
Reads on grade level*			
Demonstrates understanding of features of print			
Demonstrates understanding of spoken words, syllables, and sounds			
Applies phonics/word analysis skills			
Demonstrates comprehension of texts			
Demonstrates higher level thinking skills (inference/analysis/synthesis/compare-contrast)			
WRITING	TR1	TR2	TR3
Uses a combination of drawing, dictating, and writing to communicate ideas and information effectively			
SPEAKING AND LISTENING	TR1	TR2	TR3
Participates in collaborative conversations			
Expresses ideas, thoughts, and feelings clearly			
Asks and answers questions about key details from text read aloud/information presented			
Adds drawings or other visual displays to descriptions to provide additional detail			
LANGUAGE	TR1	TR2	TR3
Demonstrates a command of the conventions of capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

MATHEMATICS

Teacher:

	TR1	TR2	TR3
Knows number names and the count sequence			
Counts to tell the number of objects			
Compares numbers			
Understands addition as putting together and adding to, and understands subtraction as taking apart and taking from			
Works with numbers 11-19 to gain foundations for place value			
Describes and compares measurable attributes			
Classifies objects and counts the number of objects in categories			
Identifies and describes shapes			
Analyzes, compares, creates, and composes shapes			

SCIENCE

Teacher:

	TR1	TR2	TR3
Demonstrates knowledge of and applies scientific concepts			
Applies scientific process skills			

SOCIAL STUDIES

Teacher:

	TR1	TR2	TR3
Demonstrates knowledge of and applies social studies concepts			
Applies process skills in social studies			

Student:

Student ID:

Homeroom Teacher:

REPORTING KEY FOR LEARNING BEHAVIORS / SPECIAL AREA SUBJECTS

O – Outstanding

S – Satisfactory

N – Needs Improvement

LEARNING BEHAVIORS

Teacher:

SOCIAL DEVELOPMENT	TR1	TR2	TR3
Follows school/classroom rules			
Asks for help when needed			
Works well with others			
Respects personal space and property of others			
Demonstrates consideration and empathy for others			
WORK STUDY HABITS	TR1	TR2	TR3
Accepts responsibility for actions			
Listens attentively			
Follows directions			
Organizes workspace and materials			
Completes assigned classroom tasks			
Demonstrates leadership			

Comments:

ART

Teacher:

	TR1	TR2	TR3
Demonstrates content literacy and an understanding of art concepts			
Demonstrates creative thinking			

Comments:

HEALTH

Teacher:

	TR1	TR2	TR3
Demonstrates an understanding of concepts			

Comments:

MUSIC

Teacher:

	TR1	TR2	TR3
Demonstrates an understanding of concepts			
Applies acquired skills in music			

Comments:

PHYSICAL EDUCATION

Teacher:

	TR1	TR2	TR3
Demonstrates an understanding of concepts			
Applies acquired skills in physical education			

Comments: